Discovering

- Can determine the nature and scope of the information need.
- Can define a search strategy for finding information.
- Can track and access the found information effectively and efficiently.

Evaluating

- Can evaluate found information and the sources it was found in critically.
- Can add eligible information to their prior knowledge and adapt their insights.

Referencing

- Follows ethical and legal norms when presenting and disseminating.
- is aware of economic, legal and social issues around engaging in research.
- Manages data and its preservation responsibly.

Communicating

- is aware of the information landscape and their own role in it.
- Knows how to manage data and how to generate impact by communicating new information through the appropriate channels.
- is aware of developments regarding open access, open science, and copyright.

Learning Goals

The student:

Portfolio

BA1/2
- Online tutorials
- Workshops subject librarians

BA3/MA
- Book a librarian
- Writing a thesis

BA/MA/PhD
- Video Evaluating Information
- Workshop Evaluating Information
- Online tutorials

BA/MA/PhD
- Online tutorial Plagiarism Prevention
- Workshop Pragiarism Prevention
- Workshop Reference Managers

PhD
- Workshops CDS

PhD
- Workshops Centre for Digital Scholarship

This visualisation is based on the Framework Information Literacy which was set down by the Leiden University Libraries (UBL) in 2021. It provides an overview of the learning pathway for information literacy, the corresponding learning goals, and the dovetailing courses we offer. The visualisation is not the same as the Researcher Development Framework, which forms part of the foundation of the framework.

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